

## Joan Kelly Hall

Professor of Applied Linguistics  
Department of Applied Linguistics  
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The Pennsylvania State University  
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### EDUCATION

Ph.D. Educational Theory and Practice, SUNY Albany  
M.S. Teaching English as a Second Language, SUNY Albany  
B.A. Spanish Language and Literature, Trinity College, Vermont

### PROFESSIONAL EXPERIENCE

#### ADMINISTRATIVE APPOINTMENTS

##### The Pennsylvania State University

2006 - Department Head, Department of Linguistics and Applied Language Studies  
2005 - 2006 Director of Graduate Studies, Department of Linguistics and Applied Language Studies

#### FACULTY APPOINTMENTS

##### The Pennsylvania State University

2003 - Tenured Professor, Applied Linguistics and Education

##### University of Georgia

2002 - 2003 Tenured Professor, Graduate Faculty, Department of Language Education  
1996 - 2002 Tenured Associate Professor, Graduate Faculty, Department of Language Education  
1991 - 1996 Assistant Professor, Graduate Faculty, Department of Language Education

2001 - 2002 Member, Linguistics Program Advisory Committee  
1993 - 2003 Faculty Member, Interdisciplinary Linguistics Program

##### Center for Language Acquisition, The Pennsylvania State University

2006 Invited faculty, Summer School in 'Language, Participation, and Learning'. University of Southern Denmark, Odense, Denmark, June 25 – 30, 2006  
2002 Seminar faculty, 2002 Applied Linguistics Summer Institute

##### State University of New York at Albany

1989 - 1991 Instructor, Department of Educational Theory and Practice,  
1985 - 1989 Adjunct Instructor, Department of Educational Theory and Practice

### PUBLICATIONS

#### Books

Hall, J.K. (2003/2005). Teaching and researching language and culture. London: Pearson/ Beijing: Foreign Language Teaching and Research Press.

Hall, J.K., Vitanova, G., Marchenkova, L. (Eds.) (2004) Dialogue with Bakhtin on second and foreign language learning: New perspectives. Mahwah, NJ: Lawrence Erlbaum Associates

Hall, J. K. (2002). Methods for teaching foreign languages: Creating a community of learners in the classroom Columbus, OH: Prentice-Hall

Hall, J.K. & L. Verplaetse, Eds. (2000). Second and foreign language learning through classroom interaction. Mahwah, NJ: Lawrence Erlbaum Associates.

Hall, J.K., & W. Eggington, Eds. (2000). The sociopolitics of English language teaching. Clevedon: Multilingual Matters

*Refereed Journal Articles*

Hall, J. K. (in press) Redressing the roles of correction and repair in research on SLA. Modern Language Journal.

Hall, J. K. (in press) The devil's in the details: A response to Seedhouse. Modern Language Journal.

Hall, J. K., Cheng, A., & Carlson, M. (2006). Reconceptualizing multicompetence as a theory of language knowledge. Applied Linguistics. 27 (2):220-240.

Hall, J.K. (2004). Language learning as an interactional achievement. The Modern Language Journal. 88: 606-612.

Hall, J. K., Hendricks, S. & Orr, J. (2004). Dialogues in the 'Global Village:' NNS/NS collaboration in classroom interaction. Critical Inquiry in Language Studies. 1(2): 1-26.

Cooper, T., Hall, J.K., Hawkins, A., LaFleur, R., Rossbacher, B., Tesser, C.C., Walz, J. & Young, M. (2004). How foreign language teachers in Georgia evaluate their professional preparation: A call for action. Foreign Language Annals 37(1): 37-45.

Kim, D.J. & Hall, J.K. (2002). The role of an interactive book reading program in the development of L2 pragmatic competence. The Modern Language Journal. 86(3): 332-348.

Bauer, E., Hall, J.K & Kruth, K. (2002). The pragmatic role of codeswitching in play contexts. International Journal of Bilingualism. 6(1): 53-74.

Hall, J.K. (2000). Implications of the Standards for higher education: A proposal for the governance of Pre-K -12 teacher preparation programs. ADFL Bulletin 31(2): 64 -66.

Davis, J. & Hall, J.K. (1998). The student teaching practicum: The perceived importance of collaborative relationships. The ESPecialist. 19(1): 91 -121.

Hall, J.K. (1998). Differential teacher attention to student utterances: The construction of different opportunities for learning in the IRF. Linguistics & Education.9(3): 287-311.

Hall, J.K. (1997). A consideration of SLA as a theory of practice: A response to Firth and Wagner. The Modern Language Journal.81(3): 301-306

Hall, J.K. (1997). Articulation in foreign language education: A case of crossing cultural borders. ADFL Bulletin 28(2): 26-30.

Hall, J.K. (1995). (Re)creating our world with words: A sociohistorical perspective of face-to-face interaction. Applied Linguistics 16(2): 206- 232

Hall, J.K. (1995). 'Aw, man, where we goin?': Classroom interaction and the development of L2 interactional competence. Issues in Applied Linguistics 6(2): 37-62.

Hall, J.K. & Davis, J. (1995) What we know about relationships that develop between cooperating and student teachers Foreign Language Annals 28:32-48.

Hall, J.K. (1993). The role of oral practices in the accomplishment of our everyday lives: The sociocultural dimension of interaction with implications for the learning of another language. Applied Linguistics. 14(2):145-166

Hall, J.K. (1993). Tengo una bomba: The paralinguistic and linguistic conventions of the oral practice *Chismeando*. Research on Language and Social Interaction 26(1):57-85.

Hall, J.K. (1993). Oye, oye lo que ustedes no saben: Creativity, social power and politics in the oral practice of chismeando. Journal of Linguistic Anthropology. 3(1):75-98.

Hall, J.K. & Ramirez, A. (1993). How a group of high school learners of Spanish perceive the cultural identities of Spanish Speakers, English Speakers, and themselves. Hispania. 76(3):385-391

Hall, J.K. (1992). Tengo una bomba: Las convenciones lingüísticas y paralingüísticas de la práctica oral de *Chismeando*. Estudios de Lingüística Aplicada. 15/16:152-171.

Ramirez, A. & Hall, J.K. (1990). Language and culture in secondary-level Spanish textbooks. The Modern Language Journal 74:48-65.

#### *Invited Journal Articles*

Hall, J.K. & Walsh, M. (2002). The links between teacher-student interaction and language learning. Annual Review of Applied Linguistics. 22: 186-203.

Hall, J.K. (2001/2003). Classroom interaction and language learning. Ilha do Desterro. 41: 17-39.

#### *Chapters in Books, Monographs*

Hall, J.K. (in press). Language education and culture. In S. May (Ed.), Encyclopedia of Language and Education (2nd ed), Volume 1. Kluwer.

Hall, J.K., (2005). The role of classroom interaction in second and foreign language learning (English title). In B. Arnbjörnsdóttir and A. Hauksdóttir (Eds.), Readings in second language acquisition and pedagogy. Vigdis Finnbogadóttir Institute for Foreign Languages

Hall, J.K., Vitanova, G., & Marchenkova, L. (2004). Introduction: Dialogue with Bakhtin on second and foreign language learning. In Hall, Vitanova & Marchenkova, (Eds.), Dialogue with Bakhtin on second and foreign language learning. (pp. 1-8). Mahwah, NJ: Lawrence Erlbaum.

Hall, J.K. (2004). "Practicing speaking" in Spanish: Lessons from a high school foreign language classroom. In Boxer, D. & Cohen, A. (Eds). Studying speaking to inform second language learning. (pp. 68-87). Clevedon: Multilingual Matters.

Hall, J.K.(2000). Classroom interaction and additional language learning: Implications for teaching and research. In J.K. Hall & L.S. Verplaetse (Eds.), Second and foreign language learning through classroom interaction. (pp.287-298). Mahweh, NJ: Lawrence Erlbaum Associates

Hall, J.K. & Verplaetse, L.S. (2000). Second and foreign language learning through classroom interaction. In J.K. Hall & L.S. Verplaetse (Eds.), Second and foreign language learning through classroom interaction. Hillsdale, (pp.1-20). Mahweh, NJ: Lawrence Erlbaum Associates

Hall, J. K. (1999). The power of women's voices in the practice of chismeando. In M.J.Hardman & A. Taylor, Hearing many voices. (pp. 59-73). Cresskill, NJ: Hampton Press.

Hall, J.K. (1999). Researching classroom discourse and foreign language learning. In L. Bouton, (Ed.) Pragmatics and language learning. Volume 9, (pp. 293-312). University of Illinois: DEIL.

Hall, J.K. (1999). A prosaics of interaction: The development of interactional competence in another language. In E. Hinkel (Ed.), Culture in second language teaching and learning. (pp. 137-151). Cambridge University Press.

Hall, J.K. (1999). The Communication Standard. In J. Phillips & R. Terry (Eds.), Foreign language standards: Linking research, theories and practices. (pp. 15-56). Lincolnwood: National Textbook Co.

Hall, J.K. & Davis, J. (1995). Reflections of classroom learners of foreign language on language learning. In Trisha Dvorak, (Ed.), Voices from the field. New York: Northeast Conf on Language Teaching

Hall, J.K. (1994). Communicative competence. In A. Purves, (Ed.), Encyclopedia of English studies and language arts. (pp.218-221). NCTE: Scholastic.

Hall, J.K. (1989). Communication theories and classroom use of authentic documents. New York State Association of Foreign Language Teachers Annual Meeting Series - No. 6.

#### Book Reviews/Book Notices

Hall, J. K. (in press). Classroom Talk: Exploring the Sociocultural Structure of Formal ESL Learning (book review). Language and Education.

Hall, J.K. (2005). Second language acquisition processes in the classroom (book review). Linguistics & Education (16): 124-126.

Hall, J.K. (2003). Literary practices as social acts (book review). The Modern Language Journal. 87 (3): 468-469.

Hall, J.K. (2001). Identity and Language Learning: Gender, Ethnicity, and Educational Change. (book review). The Modern Language Journal.85(4): 618-620.

Hall, J.K. (2001). Acquiring Intercultural Communicative Competence from Textbooks. (book notice). Studies in Second Language Acquisition. 23:3.

Hall, J.K. (2000). Social and Cognitive Approaches to Interpersonal Communication. (book notice) Studies in Second Language Acquisition 22:4

Hall, J.K. (2000). Vygotskian Perspectives on Literacy Research: Constructing Meaning through Collaborative Inquiry. (book review) The Modern Language Journal 84: 606-608

Hall, J.K. (1999). Social and Cognitive Approaches to Interpersonal Communication. (book review). The Modern Language Journal 83: 595-596.

Hall, J.K. (1997). Educational Linguistics, Crosscultural Communication and Global Interdependence (book review). Studies in Second Language Acquisition. 19(1): 117-118.

#### Other

Hall, J. K. (2007). SLA and language teacher preparation: What's the link? FORUM: TESOL Applied Linguistics Interest Section Newsletter, 27 (1):

Hall, J.K. (2004). A microgenetic approach to the study of language learning. FORUM: TESOL Applied Linguistics Interest Section Newsletter. 24(2): Available at [http://www.tesol.org/s\\_tesol/docs/3100/3033.html#111](http://www.tesol.org/s_tesol/docs/3100/3033.html#111)

Hall, J.K. (2003). A model for research on context-based language learning. FORUM: TESOL Applied Linguistics Interest Section Newsletter. 23(2): Available at <http://www.tesol.org/newvol/ALIS/alis23-2031122.html#6>

Hall, J.K. (2002). Reconceptualizing English language teaching. FORUM: TESOL Applied Linguistics Interest Section Newsletter. 22(1): 4-5.

Hall, J.K. & Boothe, D. (1996). Notes from the Editors. TESOL In Action Special Issue: The Sociopolitics of English Language Teaching. 10(3): 1.

Hall, J.K. (1996). Letter from the President. Georgia TESOL Newsletter 16(1):2

Hall, J.K. (1995). Letter from the President. Georgia TESOL Newsletter 15(3):2

Hall, J.K. (1995). Letter from the President. Georgia TESOL Newsletter 15(2):2

Hall, J.K. (1994). Sociopolitical concerns: Language standards and linguistic rights. TESOL Matters 4(3):20.

#### REFEREED PRESENTATIONS/SESSIONS ORGANIZED

Hall, J. K. (2005, July) *The consequentiality of repair practices in language classrooms*. Paper presented at 14<sup>th</sup> World Congress of the International Association of Applied Linguistics (AILA), Madison, Wisconsin.

Hall, J. K. (2003, March). *A sociocultural perspective on language: Contributions of Bakhtin and Wittgenstein*. Paper presented as part of the colloquium "Bakhtinian perspectives on SLA: An invitation to dialogue," at the 2003 AAAL conference, Arlington, Virginia.

Hall, J.K., Orr, J. & Hendricks, S. (2002, December). *Constructing multicultural identities and relationships in a university community of learners*. Paper presented at the 13th World Congress of Applied Linguistics, Singapore.

Hall, J. K., Gill, S., Orr, J., & Hendricks, S. (2002, September). *Rhyme and reason: Dialogue in the global community*. Paper presented at the 2002 Southeast TESOL Conference, Atlanta, Georgia

Hall, J.K. (2001, July). *Examining the links between classroom interaction and the learning of languages*. Paper presented at the 2001 meeting of the Southern Africa Applied Linguistics Association, Grahamstown, South Africa.

Hall, J.K. (2000, July) *Sociocultural, cognitive, and pragmatic dimensions of bilingualism and bilingual development*. Panel Chair, organized for the 7<sup>th</sup> International Pragmatics Conference, Budapest, Hungary

Bauer, E., & Hall, J.K. (2000, July) *Bilingual development in the context of play*. Paper presented as part of the panel “Sociocultural, cognitive, and pragmatic dimensions of bilingualism and bilingual development.” 7<sup>th</sup> International Pragmatics Conference, Budapest, Hungary

Hall, J.K. (2000, March) *Ideology, identity and agency in the learning of additional languages* Colloquium Chair, organized for the 2000 AAAL Conference. Vancouver, British Columbia

Hall, J.K. (1999, March). *The discursive construction of learning in one high school classroom* Paper presented as part of colloquium, “Understanding Language Socialization in Educational Settings: Research on Adolescents” at the 1999 AAAL Conference. Stamford, CT.

Hall, J.K. (1998, July). *The discursive construction of second and foreign language learning in classrooms*. Panel Chair, organized for the 6<sup>th</sup> International Pragmatics Conference. Reims, France

Hall, J.K. (1998, July). *The discursively grounded development of ‘culture’ in a foreign language classroom*. Paper presented for panel, “The Discursive Construction of Second and Foreign Language Learning in Classrooms”, organized for the 6<sup>th</sup> International Pragmatics Conference. Reims, France

Hall, J.K. (1998, April). *Creating FL learning communities through classroom interaction* Pre-conference workshop held at the 1998 Northeast Conference for Language Teachers, NY, NY

Hall, J. K. & Verplaetse, L. (1998, March). *The construction of learning through interactive practices in classrooms with linguistically diverse students*. Colloquium Chairs, organized for the 1998 AAAL Conference, Seattle, WA.

Hall, J.K. (1998, March). *The discursive construction of second language learning in classrooms* Open Discussion organized for the Applied Linguistics Interest Section for the 1998 TESOL Convention. Seattle, WA.

Hall, J.K., & Boxer, D. (1998, February). *Methodological issues in the study of pragmatics in language classrooms*. Parasession Chairs, organized for the 12<sup>th</sup> Annual International Conference on Pragmatics and Language Learning. University of Illinois, Urbana-Champaign

Hall, J.K. (1998, February). *Researching classroom discourse and language learning*. Paper presented as part of the parasession organized for the 12<sup>th</sup> Annual International Conference on Pragmatics and Language Learning. University of Illinois, Urbana-Champaign

Hall, J.K. (1997 April). *Speech acts-responding to compliments*. Session Chair, 11<sup>th</sup> Annual International Conference on Pragmatics and Language Learning. University of Illinois at Urbana-Champaign

Hall, J.K., Kim, D.J. & Burrell, K. (1997, April). *The relationship between reading and the development of pragmatic competence*. Paper presented at the 11<sup>th</sup> Annual International Conference on Pragmatics and Language Learning University of Illinois, Urbana-Champaign

Burrell, K., Hall, J.K. & Kim, D. (1996, December). *The relationship between reading and the development of interactional competence*. Paper presented at the National Reading Conference. Charleston, SC.

Hall, J.K. (1996, November). *Theme-based instructional practices in the foreign language classroom*. Workshop presented at 1996 Georgia Independent School Association Conference. Athens Academy, Athens, GA.

Hall, J.K. & Overfield, D. (1996, October). *The pedagogical treatment of interactional competence: A text analysis*. Paper presented at the Second Language Research Forum. University of Arizona, Tucson, AZ.

Hall, J.K. (1996, March). *The discursive creation of "good" vs "poor" learners of Spanish in high school classrooms*. Paper presented as part of the colloquium "Indexicals in School Discourse Communities: Interactional Effects and Sociocognitive Consequences" at the 1996 AAAL Conference. Chicago, IL.

Hall, J.K. (1996, March). *Face-to-face interaction and L2 interactional competence*. Chair of the Applied Linguistics Interest Section Discussion Group, 1996 TESOL Convention. Chicago, IL.

Hall, J.K. (1995, March). *"A prosaics of interaction": How our sociocultural identities frame our participation in interaction*. Paper presented at the 1995 TESOL Convention. Long Beach, CA.

Hall, J.K. (1995, March). *The sociopolitics of English language teaching*. Chair, SCC Colloquium held at the 1995 TESOL Convention. Long Beach, CA.

Hall, J.K. (1995, March). *Face-to-face interaction and SSL/A*. Chair, Applied Linguistics Academic Session held at the 1995 TESOL Convention, Long Beach, CA.

Hall, J.K. (1995, March). *Sociohistorical dimensions of interaction: Conditions for participation in L2*. Paper presented at the Applied Linguistics Academic Session, 1995 TESOL Convention. Long Beach, CA.

Hall, J.K. (1995, March). *The comprehensibility of classroom interaction and the development of L2 interactional competence*. Paper presented at the 1995 AAAL Conference. Long Beach, CA.

Hall, J.K. & Brooks, F. (1995, March). *Building a community of language learners*. Paper presented at the 1995 meeting of the Southern Conference on Language Teaching. Charleston, SC.

Hall, J.K., Davis, J., Jones, J., York, L., Picas, A., Howell, C., Mantero, M. & Michael, C. (1995, March). *The Student Teaching Practicum: A collaboration among University Supervisors, Cooperating and Student Teachers*. Panel Chair, organized for the 1995 Southern Conference on Language Teaching Charleston, SC.

Hall, J.K. (1994, November). *The teacher as conversation analyst and ethnographer*. Paper presented for the CAE panel on Anthropology and Education, "Exploring the Ethnographic Grounding of Teaching and Learning: Possibilities and Contradictions." American Anthropological Association 1994 Meeting. Atlanta, GA.

Hall, J.K. (1994, November). *The sociocultural process of language learning: A close examination of two first year high school Spanish classes*. Paper presented at the American Council of Foreign Language Teachers 1994 Conference. Atlanta, GA.

Hall, J.K. (1994, November). *Classroom practices*. Research report presented at the First Annual Sociocultural Theory Research Group meeting. University of Pittsburgh, PA.

Hall, J.K. (1994, September). *The power of women's voices in the practice of Chismeando*. Paper presented at the 17<sup>th</sup> Annual Conference of the Organization for the Study of Communication, Language and Gender. Gainesville, FL.

Hall, J.K. (1994, March). *The teacher's English: Issues of linguistic rights and language standards* Chair, Colloquium held at the 1994 TESOL Convention. Baltimore, MD.

Hall, J.K. (1994, August). *Creating an ambience of reciprocity among university supervisors, cooperating high school teachers and student teachers*. Paper presented at the American Association of Teachers of Spanish and Portuguese 1994 Meeting. Philadelphia, PA.

Hall, J.K. & Davis, J. (1993, November). *Mentoring student teachers: Relationships that develop between cooperating and student teachers*. Paper presented at the American Council of Foreign Language Teachers 1993 Conference. San Antonio, TX.

Hall, J.K. & Davis, J. (1993, June). *Interpersonal and sociocultural characteristics of relationships that develop between three cooperating teachers of high school Spanish and their student teachers*. Paper presented at the 5<sup>th</sup> Annual Conference on Ethnographic and Qualitative Research in Education University of Massachusetts, Amherst, Ma.

Hall, J.K. (1993, April). *Genre, dialogism and voice: Bakhtinian perspectives on L2 interaction*. Paper presented at the 1993 TESOL Convention. Atlanta, GA.

Hall, J.K. (1993, April). *History in the making: The sociocultural process of negotiation in **chismeando***. Paper presented at the 1993 AAAL Conference. Atlanta, GA.

Hall, J.K. (1992, April). *Study of oral practices in language learning*. Paper presented at the 6<sup>th</sup> Annual International Conference on Pragmatics and Language Learning. University of Illinois, Champaign-Urbana.

Hall, J.K. (1991, October). *Tengo una bomba: Linguistic conventions of the oral performance **chismeando***. Paper presented at the 1 Congreso Nacional de Lingüística: Las Lenguas y Su Uso. University of Mexico, Mexico City, Mexico

Hall, J.K. (1991, October). *De chisme a chiste: The creative manipulation of performance conventions*. Paper presented at the 1 Congreso Nacional de Lingüística: Las Lenguas y Su Uso. University of Mexico, Mexico City, Mexico

Hall, J.K. (1991, October). *The study of oral practices: A course of study for foreign language learners*. Paper presented at the conference on Bridging Theory and Practice. Loyola College, Maryland

Hall, J.K. (1991, April). *Gossip as cultural text: Literature in the foreign language classroom*. Paper presented at the Northeast Conference on the Teaching of Foreign Languages. New York, NY

Hall, J.K. (1991, April). *Innovative methodologies for the language classroom*. Paper presented at the New York State Association of Foreign Language Teachers. Union College, NY

Hall, J.K. (1989, May). *Ethnography in the foreign and second language classrooms*. Paper presented at the Second Language Assistance Council Meeting. Albany, NY

Hall, J.K. & Ramirez, A. (1988, October). *Collaborative research in the second language classroom*. Paper presented at the New York State Association of Foreign Language Teachers. Lake Kiamesha, NY

## INVITED PRESENTATIONS

Hall, J. K. (2006, November). *What a foreign language methods course should look like in 2006*. Invited Presentation, Teacher Education SIG, ACTFL, Nashville, Tennessee

Hall, J. K. (2006, November). *Classroom interaction, correction practices, and language learning*. Invited Plenary, Applied Linguistics Association of Finland (AFinLa), Jyvaskyla, Finland

Hall, J. K. (2006, June). *On the mutually constitutive nature of language teaching and learning*. Invited Presentation, University of Southern Denmark, Odense, Denmark.

Hall, J. K. (2006, May). *On the mutually constitutive nature of language teaching and learning with implications for research*. Invited Presentation, University of California at Santa Barbara.

Hall, J. K. (2006, Mar.). *Connecting teacher and student learning through research*. Discussant for colloquium sponsored by the Teacher Education SIG, to be held at the TESOL 2006 convention, Tampa, FL.

Hall, J.K. (2006, Mar.). *Incorporating SLA theory into teacher education*. Panel participant for colloquium sponsored by the Applied Linguistics and Teacher Education SIGS, TESOL 2006 convention, Tampa, FL.

Hall, J.K., (2005, Apr.). *A sociocultural approach to foreign language learning: A Bakhtinian perspective*. Invited paper presentation for the conference “New Directions in Learning Language and Culture with Technology.” Smith College, Northampton, MA.

Hall, J.K. (2005, Feb.). *Redressing the role of correction in the language classroom*. Invited presentation, Graduate Student Linguistics Club, University of Florida

Hall, J.K. (2004, May). *Language learning as an interactional achievement*. Paper presented as part of the AAAL 2004 Invited Colloquium “Deconstructing the individual in language learning and assessment.” Portland, Oregon.

Hall, J.K. (2004, May). *Taking a sociocultural perspective on language and learning*. Paper presented in role as discussant for colloquium, Problematizing “Sociocultural Theory”, presented at the 2004 AAAL conference, Portland, Oregon.

Hall, J.K. (2004, Mar.). *A microgenetic approach to the study of language learning*. Paper presented as part of the 2004 TESOL Convention Applied Linguistics Academic session, “Lessons from micro-interactional research for language classrooms.” Long Beach, California.

Hall, J. K. (2003, Mar.). *Sociocultural approaches to the study of language learning*. Paper presented as part of 2003 TESOL Convention Intersection on “Research Contributions to Understandings in Language Learning.” Baltimore, Maryland.

Hall, J.K. (2002, Apr.). *Current state of language teaching methodology*. Paper presented as part of 2002 TESOL Convention Applied Linguistics and Teacher Education Intersection Academic Session. Salt Lake City, Utah.

Hall, J.K. (2000, Apr.) *Current thinking on foreign language learning and instruction*. Presentation to the Department of Foreign Languages, Southern Connecticut State University, New Haven, CT.

Bauer, E., & Hall, J.K. (2000, Mar.) *Bilingual development in the context of play*. Paper presented for the Languages, Discourses and Communicative Practices Working Group, Institute for Behavioral Research. University of Georgia, Athens, GA.

Hall, J.K. (2000, Mar.). *Second and foreign language learning through classroom interaction*. Paper presented as part of 2000 TESOL Convention Applied Linguistic Academic Session "Input, Output, and Interaction in Classroom Discourse." Vancouver, British Columbia

Hall, J.K. (1999, Nov.). *Additional language learning through classroom interaction*. Paper presented to Center for Language Acquisition, Pennsylvania State University, University Park, PA.

Hall, J.K. (1998, Nov.). *The communication standard*. Paper presented as part of plenary panel "Foreign Language Standards: Linking Research, Theories and Practices", for the American Council of Teachers of Foreign Languages 1998 Conference. Chicago, IL.

Hall, J.K. (1997, Mar.). *On SLA as a theory of practice: Thoughts while trekking in other theoretical territories*. Paper presented as part of the colloquium "Sociocultural Theory and SLA: Confronting the Margins" at the 1997 AAAL Conference. Orlando, FL.

Hall, J.K. (1997, Feb.). *The consequential role of classroom discourse in SLA*. Paper presented as part of the Seminar Series, "Applied Linguistics and Pedagogy" sponsored by the FIU Latin American and Caribbean Center, Department of Modern Languages and the Graduate Program in Linguistics. Florida International University, Miami, FL

Hall, J.K. (1996, Aug.). *A consideration of L2 cultural competence from a sociocultural perspective*. Paper presented for the 11<sup>th</sup> World Congress of Applied Linguistics Special Symposium "A Vygotskian Centennial Celebration: Spanning the Century" Jyvaskyla, Finland

Hall, J.K. (1996, Aug.). *A consideration of SLA as a theory of practice: A response to Firth and Wagner*. Paper presented for the 11<sup>th</sup> World Congress of Applied Linguistics Scientific Commission on Discourse Analysis. Jyvaskyla, Finland

Hall, J.K. (1996, June). *Articulation in Foreign Language Education: A case of crossing cultural borders*. Plenary presented at the 1996 ADFL Summer Seminar East. Columbus, OH

Hall, J.K. (1995, May). *The comprehensibility of classroom interaction and the development of L2 interactional competence*. Paper presented for the Cognitive Studies Group, Institute for Behavioral Research. University of Georgia, Athens, GA.

Hall, J.K. & Davis, J. (1995, Apr.). *Reflections of classroom language learners*. Plenary for 1995 Northeast Conference of Language Teachers. New York, NY.

Hall, J.K. (1993, Oct.). *Conversation analysis and ethnography of speaking: Methods in the study of language use*. Lecture given as Visiting Scholar, Hamilton College, Departments of Linguistics and Communication. Hamilton College, NY.

Hall, J.K (1994, Aug.). *Submitting articles to the Pedagogy/Secondary Section of Hispania* Panel Participant, for the American Association of Teachers of Spanish and Portuguese 1994 Meeting. Philadelphia, PA.

## OTHER

Oct 16-18, 2003 Co-organizer of and participant in research forum, *Crossing perspectives: Sociocultural theory and conversation analysis in second language acquisition research* University of Odense, Denmark

## GRANTS

### Research, Awarded

2006-2010	\$1.4M CALPER – Title IV National Language Resource Center Project (with K. Johnson): Teaching Heritage and Domestic Language Learners in LCTL Courses
2001 - 2004	\$345,541 University of Georgia Research Foundation Award. Joan Kelly Hall, project director, with collaborators Don Rubin, Peter Smagorinsky, Linda Harklau, Betsy Rymes, Language Education; Eurydice Bauer, Reading Education; Adelaida Restrepo, Communication Sciences and Disorders; William Kretschmar, Sonja Lanehart, Don McCreary, Linguistics. Project: Establish State-of-the-Art Digital Language Research Laboratory over 3-year period.
2001	\$900 COE Grant Development Seed Money from COE Office of Research and Development
1998	\$2,000 UGA COE Faculty Collaboration Grant with Betsy Rymes, Principle Investigator, Language Education, and co-collaborator, JoBeth Allen, Language Education Research Study: Addressing Literacy Development of Second Language Learners in Mainstream Classrooms: A Case Study of Two Second Graders
1998	\$1,000 UGA Deans' Forum Collaborative Grant with Sonja Lanehart, English Research Study: Pre-Service Teachers' Beliefs and Attitudes about Language Variation and Linguistically Diverse Students
1997	\$1,800 UGA COE Faculty Collaboration Grant with Eurydice Bauer, Principle Investigator, Reading Education Research Study: The Development of Emergent Bilinguality
1996	\$4,770 UGA COE Summer Faculty Research Grant, University of Georgia Research Study: The Role of Reading in the Development of L2 Oral Language Use
1995	\$3,000 Institute for Behavioral Research Mentoring Program, University of Georgia Research Study: The Significance of Interactive Practices in the Language Classroom to the Learners' Linguistic, Social and Cognitive Development
1994 - 1995	\$11,500 Spencer Foundation Small Grant Award Research Study: The Sociocognitive Consequences of Interaction in a Language Classroom
1994	\$900 Northeast Conference on the Teaching of Foreign Languages Research Study: The Reflections of Classroom Learners on Language Learning
1993 - 1994	\$5,539 Faculty Research Grant, University of Georgia Research Study: Study of the interactive practices in the creation of language learners: The sociocultural dimension of learning another language

1988 - 1989 \$500 Department of Educational Theory and Practice, University at Albany, Albany, New York.  
Research study: Study of attitudes of high school learners of Spanish towards native speakers of Spanish.

#### Research, Submitted

2008 - 2011 \$383,542 International Research and Studies, Title VI - Department of Education  
Co-PI w/ Karen Johnson  
Project: Teacher-to-Teacher Multimedia Case Studies: Teaching Heritage and Domestic Language Learners in Arabic and Korean Classrooms

#### Service

1996 \$1,500 UGA College of Education Multicultural Education Grant;  
Obtained funds to bring in consultant for COE professional development activities

1995 - 1996 \$1,000 MLA Teacher Education Project in Foreign Languages  
Participant in project to address the undergraduate preparation of secondary school teachers of foreign languages.

1994 \$4,700 GSAMS Programming Office, University of Georgia  
Evaluation Study: ESOL Action Plan, Evaluation of a GSAMS Project  
Declined

1992 - 1993 \$250 Instructional Improvement Grant, Office of Instructional Development, UGA  
Materials for the ESOL content-based classroom

#### CONTRACTS

Jul 03-Dec 03 Consultant to WGBH on Annenberg *Teaching Foreign Languages K-12* Project  
Expert Researcher on 30 min. video "Creating Meaningful Classroom Interactions"  
2001 Evaluator, US DOE Grant "Foreign Language Methods on Line", collaborative grant between ACTFL and Weber State University  
1999 Consultant to US DOE Grant "Foreign Language Methods on Line", collaborative grant between ACTFL and Weber State University.  
1993 - 1995 UGA Education Initiative, School of Education, University of Georgia  
Collaborative activities with local high school foreign language and ESL teachers in movement toward co-reform  
1992 - 1994 Adult Literacy Staff Development Project, Department of Adult Education, University of Georgia, Staff Development Instructor

#### PROFESSIONAL ORGANIZATION AFFILIATIONS

American Association for Applied Linguistics  
American Council on the Teaching of Foreign Languages  
International Association for Applied Linguistics  
International Pragmatics Association  
Teachers of English to Speakers of Other Languages

#### AWARDS, HONORS, RECOGNITION

- 2002 Foreign Travel Assistance Award, University of Georgia Research Foundation  
2000 Foreign Travel Assistance Award, University of Georgia Research Foundation  
1998 Foreign Travel Assistance Award, University of Georgia Research Foundation  
1997 Selected as Founding Member of The Deans' Forum on Teaching, University of Georgia  
1996 College of Education Outstanding Teacher Award, University of Georgia  
1996 Foreign Travel Assistance Award, University of Georgia Research Foundation  
1995 Selected as participant in the Mentoring Program, Institute for Behavioral Research, University of Georgia  
1993 Selected as Research Affiliate, National Center for Research on Cultural Diversity and Second Language Learning, University of California at Santa Cruz  
1992 Selected as Adjunct Fellow, Cognitive Studies Group, Institute for Behavioral Research, University of Georgia  
1992 Inducted as member, Tau Chapter Phi Beta Delta Honor Society for International Scholars  
1992 Inducted as member, Sigma Pi Spanish National Honor Society

#### DISSERTATIONS DIRECTED

- Sunmee Chang (2003). *Interaction and Learning in an Intensive English Language Learning Program*  
Robert Arnold Flannigan (1999). *Exploring a Foreign Language Student Teacher's Beliefs and Perceptions about Communicative Language Teaching*  
Dae Jin Kim. (1998). *The Contribution of Interactive Book Reading to the Development of Pragmatic Competence of Young EFL Learners*  
Jackie Davis. (1998). *A Descriptive Case Study of a Foreign Language Teaching Methods Course*  
Jane E. Branam. (1997). *A Study of Motivation in African American and Caucasian Advanced Foreign Language Students*  
Carol Wilkerson. (1994). *Guidelines for Speaking and Learning Spanish in One Classroom Community*

#### SERVICE, EDITORIAL

- 2006 - present Member, Comit  Cientifico, Revista de Linguistica y Lenguas Aplicadas (*Journal of Applied Linguistics and Languages*, University of Valencia, Spain)  
2002 - present Member, Editorial Advisory Board, Critical Inquiry in Language Studies: An International Journal  
2000 - present Member, Editorial Board, International Journal of Bilingualism and Bilingual Education  
1997 - 1998 Co-Editor, TESOL In Action, GTESOL Journal  
1995 - 1996 Member, Editorial Board, TESOL In Action, GTESOL Journal

#### *Book Proposal Reviewer*

Lawrence Erlbaum Associates, Inc.

Talking To, Talking Through (2004)

Research and Practice in Language Teacher Education (2000)

The Language Educator in Society: Toward a Critical Foreign Language Pedagogy (1999)

Multilingual Matters

The Globalization of English and the English Language Classroom (2004)

Learning English in a Primary School: A Sociocultural Perspective (1999)

Sage Publications, Inc.

Rough Guide to Research in Applied Linguistics and Language Teaching (1995)

Longman Publishers, New York

Creating Contexts for Second Language Acquisition (1993)

Language Issues (1993)  
Heinle and Heinle, Boston, Massachusetts  
Language: The Social Mirror 2/e.(1992)  
Bridging the Gap, 2 volumes (1992)  
John Wiley and Sons, Inc. New York, New York.  
Primera Memoria (1991)

*Manuscript Reviewer*

Applied Linguistics (1996-1999, 2002-2003, 2006-2007)  
Canadian Modern Language Review (2003-2004)  
Critical Inquiry in Language Studies (2005-2006)  
International Journal of Applied Linguistics (2003, 2007)  
International Journal of Bilingual Education and Bilingualism (2002-2003)  
Issues in Applied Linguistics (1996, 1997)  
Journal of the Association of Japanese Teachers (2000)  
Journal of Linguistic Anthropology (1995)  
Journal of Pragmatics (2006 - 2007)  
Journal of Second Language Writing (1997)  
Language Learning (2000, 2002)  
Language Learning & Technology (1998, 2000-2002)  
The Modern Language Journal (1996-2007)  
National Center for Education Studies (1997)  
Pragmatics and Language Learning (1995-1999)  
Research on Language and Social Interaction (1993, 1994)  
Research on the Teaching of English (1997, 1998)  
TESOL Quarterly (1996, 2002)  
Text and Talk (2007)

*Research Grant Reviewer*

Social Sciences and Humanities Research Council of Canada (1999)  
The Rockefeller Foundation (2003)

SERVICE, PROFESSIONAL

Promotion and Tenure Credentials Review (External Reviewer)

University of Nevada, Las Vegas (2007)  
CUNY Queens College (2007)  
University of Florida (2006)  
University of Nevada, Las Vegas (2006)  
University at Buffalo (2005)  
University of Illinois, Urbana-Champaign (2004)  
University of Connecticut (2003)  
University of Maryland (2003)  
Arizona State University (2003)  
The University of Northern Iowa (2002)  
Temple University (2002)  
City University of Hong Kong (2001)  
Carnegie Mellon University (2001)  
Simon Fraser University (2000)  
Hunter College of the City University of New York (2000)  
Indiana University, Purdue University at Indianapolis (1997)

External Ph.D. Thesis Examiner

Macquarie University, Australia (2005)

External M.A. Thesis Examiner

The University of Melbourne, Australia (1998)

Committees, Professional Organizations

2001 - 2005 Member, International Committee, International Association of Applied Linguistics (AILA)

2001 - 2005 Secretary-Treasurer and member of the Executive Board, AAAL

2001 - 2004 Chair, AAAL – AILA 2005 Steering Committee

2002 - 2004 Member, National Research Task Force, New Visions in Action in Foreign Language Education, National K-12 Foreign Language Resource Center

1999 - 2000 Associate Program Chair, AAAL 2000

1999 - 2000 Member, Nominating Committee, AAAL

1998 - 1999 Co-Chair, Awards Committee, AAAL

1997 - 1998 Member, Awards Committee, AAAL

1996 - 1997 Member, Pimsleur Committee, ACTFL

1996 - 1997 Immediate Past President, Georgia TESOL

1995 - 1998 Co-Convener, Academic Alliances Consortium of Northeast Georgia

1995 - 1996 Chair, Standing Committee for Sociopolitical Concerns, TESOL

1995 - 1996 President, Georgia TESOL

1994 - 1995 In-coming Chair, Standing Committee for Sociopolitical Concerns, TESOL

1994 - 1995 In-coming President, Georgia TESOL; GTESOL Conference Chair

1994 - 1995 Member, 1995 Anthony Papalia Award Committee, ACTFL

1992 - 1994 Communication Officer, Standing Committee for Sociopolitical Concerns, TESOL

1992 - 1994 Georgia TESOL Executive Board, Member-At-Large

1992 - 1993 Member, Planning Committee, 1993 TESOL Conference

1992 - 1993 Member, Introductions committee, 1993 International QUIG conference

1990 - 1991 Member, Planning Committee, New York State TESOL Conference

1988 - 1991 Member, Regional Selection Committee Rockefeller Foundation Fellowships for Teachers of Foreign Languages, Albany, New York

1986 - 1991 Member, Steering Committee Upper Hudson Foreign Language Academic Alliances Consortium, Albany, New York

1983 - 1985 Regional Coordinator, Capital District Region, New York State Teachers of English as a Second Language

1984 Member, Nominating Committee, New York State Teachers of English as a Second Language

Conference activity

Chair, Program Committee, 14<sup>th</sup> World Congress of the International Association of Applied Linguistics (AILA), 2003-2005

Proposal reviewer for the AAAL Conferences in 1995, 1998, 1999, 2002, 2003, 2004

Proposal reviewer, TESOL Applied Linguistics Interest Section, 1995, 1996, 2002, 2003

Proposal reviewer, 6th Hispanic Linguistics Symposium and 5th Conference on the Acquisition of Spanish and Portuguese, 2002

Faculty host, Graduate Student Breakfast Event, 2001 meeting of AAAL

Strand Coordinator for the AAAL Conferences in 1998, 2001

Proposal reviewer for AERA conferences in 1993, 1994, 1995, 1996, 2000, 2001

Proposal reviewer, Research SIG, ACTFL 1994 Conference

Other

1997 - 2003 List Manager, SCT-L2L List (Sociocultural Theory and Second Language Learning), approximately 120 members worldwide.

SERVICE, UNIVERSITY

*The Pennsylvania State University*

College of Liberal Arts

2005 Member, P & T Committee, Department of Spanish, Italian, and Portuguese  
2004 - 2005 Member, Curricular Affairs Committee

Department, LALS

2005 - 2006 Director of Graduate Studies  
2005 - 2006 Member, CLA Speaker Series Committee  
2005 - 2006 Member, Graduate Student Travel Award Committee  
2005 - 2006 Member, Promotion and Tenure Committee  
2004 - Co-director, ESL Program Specialist Program  
2004 - 2005 Member, PhD Admissions Committee  
2003 - 2006 Member, LALS Advisory Committee  
2004 - 2005 Chair, PhD Program Committee  
2004 - 2005 Member, MA Program Committee  
2003 - 2005 Member, MA Program Admissions Committee

Department, Curriculum and Instruction

2003 - 2006 Member, World Languages and Language and Literacy Education program committees

*University of Georgia*

University

1999 - 2003 Member, Sociolinguistics Track Committee, Interdisciplinary Linguistics Program  
1999 - 2003 Member, SLA Track Committee, Interdisciplinary Linguistics Program  
1999 - 2003 Convener and member of the Institute for Behavioral Research Working Group  
“Languages, Discourses and Communicative Practices”  
2000 - 2001 Member, Search Committee for the Associate Provost for International Education  
1997 - 2000 Member, The Deans’ Forum on Teaching  
1994 - 1995 Member, Committee for Exchange Programs, Center for Latin American and Caribbean Studies  
1993 - 1995 Member, Advisory Board, Center for Latin American and Caribbean Studies

College of Education

1999 - 2001 Member, Committee for Graduate Faculty Appointments & Re-appointments  
1999 - 2000 Member, Search Committee, Associate Dean for Research Development and Outreach  
1997 - 1998 Faculty Representative, College Council  
1996 - 1998 Member, Faculty Development Committee  
1993 - 1994 Member, Interdisciplinary Multicultural Education Taskforce  
1992 - 1994 Member, Graduate Courses Committee

School of Teacher Education

2001 - 2004 Member, Foreign Language Georgia Systemic Teacher Education Program Committee  
1995 - 1996 Member, STE Committee on Certification Programs and Semester Conversion

### Department of Language Education

- 1992 - 2003 Member, Teaching Additional Languages program  
2002 - 2003 Member, Merit Committee  
2000 - 2001 Chair, Foreign Language and TESOL program group  
1999 - 2000 Member, Strategic Planning Committee  
1998 - 2000 Member, Course Release Ad-Hoc Committee  
1996 - 2000 Faculty Co-Advisor, Language Education Graduate Student Organization  
1995 - 1996 Co-convener, Language Education Colloquium Series  
1995 - 1996 Member, Faculty Position Search Committee, Foreign Language and ESL Program  
1994 - 1995 Member, Faculty Position Search Committee, Secondary English Education Program

### Other

- 2001 Member, Faculty Position Search Committee, American Language Program, Georgia Center for Continuing Education  
1999 Member, Faculty Position Search Committee, American Language Program, Georgia Center for Continuing Education  
1993 - 1994 Member, Faculty Position Search Committee, Department of Romance Languages, College of Arts and Sciences  
1993 Member, Faculty Position Search Committee, American Language Program, Georgia Center for Continuing Education

### SERVICE, COMMUNITY

#### Committees

- 1999 – 2003 Co-organizer (and co-founder), Athens Area TESOL Alliance  
1999 – 2000 Member, Task Force for the Education of Non-Native Speakers of English, Clarke County School District, Athens, GA.

#### Presentations and Workshops

*Teaching Culture.* National Capital Language Resource Center Summer Institute, Washington D.C. (June, 2003)

*Deans' Forum, Teaching and Learning.* Panel respondent to Theme Teams, UGA Deans' Forum Working Retreat, Callaway Gardens, Georgia (May, 2001).

*Nonverbal Communication.* Workshop, UGA College of Education Multicultural Education Annual Conference (May 1997, 1998.)

*Articulation across programs.* Workshop, Nebraska State Department of Education, Lincoln, Nebraska (January, 1997)

*Working with ESOL students in the classroom.* Workshop, Fourth Street Elementary School, Athens, Ga. (January, 1997).

*Working with ESL students in the classroom.* Workshop, English Departments, Clarke Central High School, Cedar Shoals High School, Athens, Ga. (December, 1994).

*Working with ESL students in the classroom.* Workshop, Chase Elementary School, Athens, Ga. (September, 1994).

*Monthly Seminars on Foreign Language Teaching.* Clarke County, Athens, Ga. Foreign Language Teachers (January – June, 1994)

*Teaching for Cross-Cultural Understanding in the ESL Classroom.* Workshop, Adult Literacy Staff Development Project, Department of Adult Education, University of Georgia, (January – April, 1994).

*Advanced Topics in English as a Second Language Instruction for Adults.* Workshop, Adult Literacy Staff Development Project, Department of Adult Education, University of Georgia, (January – April, 1993.).

*ESL for Adults in Multilevel Classes.* Workshop, Adult Literacy Staff Development Project, Department of Adult Education, University of Georgia, (January – April, 1992).

*What administrators need to know about ESL instruction for adults.* Workshop, Summer Leadership Programs, Georgia Office of Adult Literacy Programs. (June, 1992).

*Teaching Spanish in the Elementary Grades.* Workshop, Washington-Wilkes Elementary School. (December, 1991; April, 1992).

*New Opportunities for Educators with Diverse Cultural and Ethnic Backgrounds.* Panel Participant, New York State Education Department. (January, 1991).